**P.T.M.S.**

**Incoming Grade 5**

**Summer Reading**



2021

**Incoming 5th Grade – Summer Reading Information**

**How Will I Know What Book To Read?**

Attached you will find a list of books. Your teacher will circle a group of books that he/she feels would be academically appropriate for you to read in June. Please discuss the book choices with your parents and then place a check mark next to the book(s) you are interested in reading.

**\* Books with an asterisk (\*) next to their can may be found at Olivet School.**

**What If I Want To Change My Book?**

You may read any one of the books your teacher has circled for you OR another book of your own choice. If you decide to change your book and need a new trifold, simply come to the PTMS School Office and pick up a new one.



**All students entering 5th grade must read AT LEAST one (1) book and complete one (1) trifold project. While we encourage more reading over the summer, all other reading is optional.**

**M**

\*Freckle Juice by Judy Blume \_\_\_\_\_\_\_\_\_\_

The Kid Who Only Hit Homers by Matt Christopher \_\_\_\_\_\_\_\_\_\_

\*Any other Matt Christopher sports novel \_\_\_\_\_\_\_\_\_\_\_

 Bailey School Kids, Leprechauns Don’t Play Basketball by Debbie Dadey \_\_\_\_\_\_\_\_\_\_

\* Two Times the Fun by Beverly Cleary \_\_\_\_\_\_\_\_\_\_\_

Stink: Solar System Hero \_\_\_\_\_\_\_\_\_\_

**N**

\*Chocolate Fever by Robert Kimmel Smith\_\_\_\_\_\_\_\_\_\_

Donovan’s Word Jar by Monalisa DeGross \_\_\_\_\_\_\_\_\_\_

\*Amber Brown Goes Fourth by Paula Danziger \_\_\_\_\_\_\_\_\_\_

\*Amber Brown is Feeling Blue by Paula Danzinger

\*Amber Brown is Not a Crayon by Paula Danzinger

Judy Moody and the Not Bummer Summer by Megan McDonald \_\_\_\_\_\_\_\_\_\_

\*Any other book within the Judy Moody series \_\_\_\_\_\_\_\_\_\_\_

A to Z Mystery: Detective Camp by Ron Roy \_\_\_\_\_\_\_\_\_\_\_

\*Any other book within this A to Z Mystery series \_\_\_\_\_\_\_\_\_\_\_

Catwings Return by Ursula LGruin

We’ll Never Forget Roberto Clemente by Trudie Engel

**O**

Tornado by Betsy Byars \_\_\_\_\_\_\_\_\_\_

\*Ralph S. Mouse by Beverly Cleary \_\_\_\_\_\_\_\_\_\_

\*Boxcar Children Mystery by Gertrude Chandler Warner \_\_\_\_\_\_\_\_\_\_

\*Henry and Ribsy by Beverly Cleary \_\_\_\_\_\_\_\_\_

\*Ramona the Brave by Beverly Cleary \_\_\_\_\_\_\_\_\_

Ghost Twins: The Mystery of the Haunted Castle by Dian Curtis Regan

Calendar Mysteries: January Joker by Ron Roy

\*Skinny Bones by Barbara Park

**P**

\*Knights of the Kitchen Table by Jon Scieszka \_\_\_\_\_\_\_\_\_\_

(A Time Warp Trio Mystery)

The Giraffe, the Pelly, and Me by Roald Dahl \_\_\_\_\_\_\_\_\_\_

\*Snot Stew by Bill Wallace \_\_\_\_\_\_\_\_\_

\*Emily’s Runaway Imagination by Beverly Cleary\_\_\_\_\_\_\_\_\_

Encyclopedia Brown, The Case of the Midnight Visitor by Donald J. Sobol \_\_\_\_\_\_\_\_\_\_

**Q**

\*Tales of A Fourth Grade Nothing by Judy Bume \_\_\_\_\_\_\_\_\_\_

\*Fudge-A-Mania by Judy Blume \_\_\_\_\_\_\_\_\_\_

\*Dear Mr. Henshaw by Beverly Cleary \_\_\_\_\_\_\_\_\_\_

\*Bunnicula by Deborah and James Howe \_\_\_\_\_\_\_\_\_\_

The Dragonling by Jackie French Koller \_\_\_\_\_\_\_\_\_\_

The Lemonade Trick by Scott Corbett \_\_\_\_\_\_\_\_\_\_\_

Mr. Popper’s Penguins by Richard and Florence Atwater \_\_\_\_\_\_\_\_\_\_\_

\*Fourth Grade Rats by Jerry Spinelli \_\_\_\_\_\_\_\_\_\_

**R**

\*The Landry News by Andrew Clements \_\_\_\_\_\_\_\_\_\_

\*School Story by Andrew Clements \_\_\_\_\_\_\_\_\_

\*The Math Wiz by Betsy Duffey \_\_\_\_\_\_\_\_\_\_

\*A Dog Called Kitty by Bill Wallace \_\_\_\_\_\_\_\_\_\_

Beryl: A Pig’s Tale by Jane Simmons \_\_\_\_\_\_\_\_\_

The Castle in the Attic by Elizabeth Winthrop \_\_\_\_\_\_\_\_

\*Thunder from the Sea by Joan Hiatt Harlow

The Enormous Egg by Olivet Butterworth

**S**

\*The Great Gilly Hopkins by Katherine Patterson \_\_\_\_\_\_\_\_\_\_

\*Poppy by Avi \_\_\_\_\_\_\_\_\_\_

\*Jelly Belly by Robert Kimmel Smith \_\_\_\_\_\_\_\_\_\_

The War with Grandpa by Robert Kimmel Smith \_\_\_\_\_\_\_\_\_

Boys Against Girls by Phyllis Reynolds Naylor \_\_\_\_\_\_\_\_\_

\*Each Little Bird That Sings by Deborah Wiles

The Borrowers by Mary Norton

The Million Dollar Shot by Dan Gutman

**T**

\*Bridge To Terabithia by Katherine Patterson \_\_\_\_\_\_\_\_\_\_

The Forgotten Door by Alexander Key \_\_\_\_\_\_\_\_\_\_

\*The Lion, the Witch, and the Wardrobe by C.S. Lewis \_\_\_\_\_\_\_\_\_\_

Ghost Cadet by Elaine Marie Alphine \_\_\_\_\_\_\_\_\_\_

\*Danny, The Champion of the World by Roald Dahl \_\_\_\_\_\_\_\_\_\_

Comeback Kids: Hot Hand by Mike Lupica

Abiel’s Island by William Steig

\*Sounder by William Armstrong

Lost Star: The Story of Amelia Earhart by Patricia Lauber

**U**

\*Bud, Not Buddy by Christopher Paul Curtis \_\_\_\_\_\_\_\_\_\_

No More Dead Dogs by Gordon Korman \_\_\_\_\_\_\_\_\_\_

The Boy Who Saved Baseball by John H. Ritter \_\_\_\_\_\_\_\_\_\_

\*Measle and the Wrathmonk by Ian Ogilvy \_\_\_\_\_\_\_\_\_\_

\*The View From Saturday by E.L. Konigsburg

Surviving the Applewhites by Stephanie tolan

**V/W**

\*The Bad Beginning by Lemony Snicket \_\_\_\_\_\_\_\_\_\_

\*Holes by Loius Sachar \_\_\_\_\_\_\_\_\_\_

\*Tuck Everlasting by Natale Babbit \_\_\_\_\_\_\_\_\_\_

Found: Missing Book 1 by Margaret Peterson Haddix \_\_\_\_\_\_\_\_\_\_

\*Roll of Thunder, Hear My Cry by Mildred D. Taylor \_\_\_\_\_\_\_\_\_\_

\*Rascal by Sterling North \_\_\_\_\_\_\_\_\_\_

The Black Pearl by Scott O’Dell

**\*Books with an asterisk (\*) may be found at Olivet School**

**You can also find the books at the following locations:**

**Access FREE eBooks and audiobooks**

Visit our district website or your child’s school website to download a list of websites to access free eBooks and audiobooks.

**Salem County Library** **·** www.mysalemlibrary.org

Salem Branch – (856) 935-0526

**Elmer Library:** elmerlibrarynj.org

(856) 358-2014

**Barnes & Noble** **·** www.barnesandnoble.com

Deptford Township – (856) 232-3123

Glassboro – (856) 881-5960

**Amazon ·** www.amazon.com

**Summer Reading Trifold Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | 0 |
| Responses | All responses are of the appropriate length and correctly answers the questions being asked | Most responses are of the appropriate length, and most responses correctly answer the questions being asked | Some responses are of the appropriate length and correctly answer the questions being asked | Very few responses are of the appropriate length and very few responses correctly answer the questions being asked | No responses are of the appropriate length and the responses do not correctly answer the questions being asked  |
| Spelling/ Mechanics | All words are spelled correctly.There are no punctuation or capitalization errors.  | Most words are spelled correctly.There are very few punctuation or capitalization errors. | Some words are spelled correctly.There are many punctuation or capitalization errors. | Very few words are spelled correctly.There is very little correct punctuation. Capitalization rules are not used correctly | No words are spelled correctly.There is no punctuation or the punctuation used is incorrect. Capitalization rules are not used correctly |
| Neatness | All answers are written and/or drawn neatly | Most answers are written and/or drawn neatly | Some answers are written and/or drawn neatly | Very Few answers are written and/or drawn neatly | No answers are written and/or drawn neatly |

**Summer Reading Book Log**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| BOOK NUMBER | TITLE OF BOOK | AUTHOR | DATE BOOK WAS FINISHED | SIGNATURE |
| **1** |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |



|  |  |  |
| --- | --- | --- |
| Focus: **As you read, try to think of questions about the characters, events, and author’s purpose.** Respond: **Look at the cover and title. Make a prediction about the story.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Stop at the halfway point of the book. What questions do you have about the story? Page# \_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Asking Questions/ Making Predictions****Strategy****1** | Focus: **While you read, try to form pictures in your mind of the characters and actions.****Page\_\_\_** Respond: **Draw your favorite scene from the book.****What words or sentences helped you to visualize this scene?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Visualization****Strategy****2** | Focus: **Use sticky notes as you read to mark your connections (TT, TS, and TW).** In particular, try to connect to the feelings and emotions of the characters. **Page\_\_\_** Respond: **Explain in detail one (1) of your connections.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Making Connections****Strategy****3** |
| Focus: **As you read, identify new words you don’t know and write them on sticky notes with the page numbers included.****Page\_\_\_** Respond: **Below, list five (5) new words from the book you are reading and their definition as used in the story.** 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**4****Vocabulary****Strategy** | Focus: **Use sticky notes as you read to identify the main characters in the story. Also, list the physical and personality traits of your characters.****Page\_\_\_** Respond: **Who is your favorite character? Why? Use some of the character traits you identified and give evidence from the book to support your answer.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**5****Character Traits****Strategy** | **(title)****(author)**

|  |
| --- |
| **(illustration)** |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_****Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |